

# HOPATCONG BOARD OF EDUCATION

## The Chalkboard

Mr. Art DiBenedetto, Superintendent of Schools

Regular Meeting  
December 17, 2018  
7:00 P.M.

**The Hopatcong Borough Schools Board of Education at its public meeting on December 17, 2018 approved the resolutions as follows:**

### **I. Finance**

- The Board approved the Comprehensive Maintenance Plan, which includes Form M-1, the Annual Required Maintenance Budget Amount Worksheet and Detailed Actual Expenditures by Year by Building Worksheet, and authorization to submit as per N.J.A.C. 6:24. The district's required maintenance activities are reasonable to keep all school facilities open and safe for use and to keep system warranties valid.
- The Board approved a five year lease payment agreement for walkie/talkies for all schools with the exception of Hudson Maxim at an annual cost of \$18,408 with Northeast Communications using New Jersey State Contract #A83898.
- The Board approved the five year lease-purchase agreement with Ricoh (State Contract #G40464) for fifteen (15) copiers from January 2019 through December 2024 at a cost of \$5,936.00 per month. (Current lease cost is \$6,109.00 per month)
- The Board accepted the Walmart Grant in the amount of \$1,000 for "Safe Schools for Students with Special Needs" to be used for extra walkie/talkies and therapy supplies by Danielle Kovach at Tulsa Trail School.
- The Board accepted the 2019 Title 1 STEM Federal Grant monies in the amount of \$200,000.

- The Board accepted the 2018-19 Emergency State Aid Reimbursement in the amount of \$611,056 to be deposited in Capital Reserve Account for mold remediation.
- The Board approved the repair of Underground Storage Tanks in the amount of \$20,105 to be transferred from Maintenance Reserve.
- Repairs to be done at the following locations as per DEP safety inspection:
  - Tulsa Trail
  - High School
  - Durban Avenue
  - Hudson Maxim
- The Board approved Quasi Entities Application for 2018 – 2019 School Year:
  - Hopatcong High School PTSO.
  - Hopatcong Middle School PTO.
  - Hopatcong Elementary PTO.
  - Drama Parent Association.
  - Hopatcong Music Boosters.

## II. Personnel

- The Board rescinds the employment of Lauren Marrero as approved at the November 19, 2018 Regular Board of Education meeting as a paraprofessional in the Hopatcong Borough School District.
- The Board approved the employment of Chelsea Trump-Flynn, as School Counselor/S.A.C. in the Hopatcong School District, at an annual salary of \$63,633 based upon the Salary Guide Level MA/Step 8, effective January 2, 2019, pending the outcome of criminal history background check. This salary is based upon the 2017-2018 HEA Salary Guide and may change based upon the outcome of negotiations.
- The Board approved the employment of Matthew Tillery as a paraprofessional in the Hopatcong School District, at a rate of \$11.00 per hour, plus \$1.00 differential for toileting if applicable, effective December 18, 2018.
- The Board revised the date of employment for paraprofessional Dolores Brown from December 4, 2018, as approved at the November 19, 2018 Regular Board of Education meeting, to November 20, 2018.
- The Board revised the date of employment for Maternity Leave Replacement paraprofessional Dawn Engle from January 14, 2019, as approved at the November 19, 2018 Regular Board of Education meeting, to December 18, 2018.
- The Board approved the voluntary transfer of Barbara Beere from her position as Middle School Nurse to the position of High School Nurse, effective as soon as the Middle School Nurse position is filled.
- The Board approved Pamela Brennan as High School ELA Portfolio teacher at a rate of \$35.00 per hour, for 3 hours of instructional time and 5



hours of preparation time per week, for a total of 8 hours per week, effective February 1, 2019 to May 15, 2019.

- The Board approved Douglas Merkler as High School Math Portfolio teacher at a rate of \$35.00 per hour, for 3 hours of instructional time and 5 hours of preparation time per week, for a total of 8 hours per week, effective February 1, 2019 to May 15, 2019.
- The Board approved the following 2018-2019 Advisors for the Hopatcong High School:

Name	Nature of Action	Position	Class	Level	Salary	Date Effective	Date Terminated
Michael Landshof	Resign	Senior Class Advisor	-	-	\$2456.00 (annual)		1/11/2019
Megan Nardone	Appoint	Senior Class Advisor	-	-	\$1350.00 (pro-rated)	1/12/2019	6/30/2019

- The Board approved the following 2018-2019 Advisors for the Hopatcong Middle School:

Name	Nature of Action	Position	Class	Level	Salary	Date Effective	Date Terminated
Catherine Giugliano	Adjust	Robotics Competition Team	E	3	\$1,244.00	9/1/18	6/30/19
Margaret Szczubelek	Resign	MS Science Club	E	1	\$614.00 (annual)		12/7/2018

- The Board approved the following Education students to conduct a field experience in the Hopatcong School District:

Student Name	School Year	University	Experience	School	Cooperating Staff Member
Kurt Zimmermann	2018-2019	University of Scranton	Internship	High School	Mr. Binotto

- The Board approved substitute teachers, paraprofessionals, custodians and van drivers. (Attachment 1)

### III. Students & Services

- The Board approved field trip requests, as required by the New Jersey Department of Education. (Attachment 2)

#### IV. Travel

- The Board approved travel costs as related in this resolution, which are educationally necessary and fiscally prudent and are related to and within the scope of the employee's current responsibilities and promotes the delivery of instruction or furthers the efficient operation of the school district. The reimbursements listed in this resolution are in compliance with the state travel reimbursement guidelines as established by the Department of the Treasury and Board of Education policy in accordance with N.J.A.C. 6A:23B-1.1. seq. (Attachment 3)

#### V. Policies & Regulations

- The Board approved the modifications and additions to the policies and regulations of the Hopatcong Board of Education in accordance with statutory and regulatory changes for approval, as revised, for **FIRST READING**:

Policy#  
P 5460

Title  
High School Graduation (M) (Revised)

- The Board approved the modifications and additions to the policies and regulations of the Hopatcong Board of Education in accordance with statutory and regulatory changes for approval, as revised, for **SECOND READING**:

NONE

(Attachment 4)

#### VI. Resolutions

- Whereas the Hudson Maxim School, built in 1908, has served the community well for many generations;

And whereas the limitations on that physical structure are making it a challenge to implement a thorough and efficient public education;

And whereas the Hopatcong Borough Public School District has 3,268 seats available for its students;

And whereas the current enrollment is approximately, 1,600 students, less than fifty percent capacity;

And whereas the district will be losing significant state aid during the next six school years, approximately 8.8 million dollars;

And whereas district enrollment has decreased by thirty four percent in the last ten years while costs have increased by sixty-one percent in the same time;

And whereas the Hudson Maxim School, housing preschool disabled programs, Kindergarten and grade one programs is totally filled to capacity with no room for expansion or enrollment in the one age level where the district is experiencing growth;

Therefore be it resolved that at the recommendation of the superintendent, the Hopatcong Board of Education directs the Superintendent to take all necessary steps to effectuate the close of the Hudson Maxim School as of the end of the 2018-19 school year for the purpose of selling the building and property.

- It is recommended by the superintendent after three public single issue meetings with the community and three advisory meetings with the staff, that the following be approved effective July 1, 2019:

Durban Ave School house Pre-K, K and Grade 1 with Katherine McFadden serving as principal.

That Tulsa Trail continue as a Grade 2 and 3 building under the educational leadership of Principal Brian Byrne.

That The Hopatcong Middle School house Grades 4 and 5 under the educational leadership of Co-Principal Tracy Hensz and also house Grades 6 and 7 under the educational leadership of Co-Principal Lewis Benfatti.

That the Hopatcong High School house Grade 8 under the educational leadership of Co-Principal Jeff Hallenbeck and have Mr. Emil Binotto continue as the educational leader, Co- Principal for grades 9-12.

## **VII. Addendums**

- The Board approved the employment of Anna Voloshin, as Nurse. in the Hopatcong School District, at an annual salary of \$62,915 based upon the Salary Guide Level BA+30/Step 11 effective January 8, 2019, pending the outcome of criminal history background check. This salary is based upon the 2017-2018 HEA Salary Guide and may change based upon the outcome of negotiations.



- Correction: Personnel 13b – The Board approved the employment of Chelsea Trump-Flynn, as School Counselor/S.A.C. in the Hopatcong School District, at an annual salary of \$64,644 based upon the Salary Guide Level MA/Step 10, effective January 2, 2019, pending the outcome of criminal history background check. This salary is based upon the 2017-2018 HEA Salary Guide and may change based upon the outcome of negotiations.

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## Dec. 2018 Field Trip Requests

Submitted by	Activity Title	Date	Cost per Student
Wilson, Julie	Holiday Shopping - Rockaway Mall	12/12/2018	\$0.00
	SWAP Semi Formal Luncheon - Lafayette		
Wilson, Julie	House	12/7/2018	\$0.00
	Martin Guitar Factory & Museum - 510		
Longo, Shawna	Sycamore St, Nazareth, PA 18064	5/30/2019	\$24.00

Submitted by	Activity Title	Date	Cost
Dinnocenzo, Mary	Observation	11/16/2018	\$1.36
Dinnocenzo, Mary	Developing RTI in Your School	11/29/2018	\$16.74
Schuffenhauer, ...	RTI Training	11/29/2018	\$15.81
Mortello, Yvonne	Tom Marshalls Coaching Workshops	11/27/2018 - 05/30/2019	\$161.07
MacRae, Lillian	Stress & Strategies	11/13/2018	\$0.00
Cavallo, Pamela	Stress & Strategies	11/13/2018	\$0.00
Fajerman, Eric	CEO Scholastic Leadership academy	11/16/2018	\$0.00
	Brain-Based Strategies to Skyrocket		
Christiano, Sta...	Literacy Achievement	11/14/2018	\$0.00
	Increase Your Success as a Special		
Annette, Suzanne	Education Resource Teacher	1/18/2019	\$301.68
Walker, Jaime	Developing RTI in Your School	11/29/2018	\$16.99
McFadden, Kathe...	RTI Workshop	11/29/2018	\$17.48
Dinnocenzo, Mary	Observation of preschool student	11/30/2018	\$1.36
Dinnocenzo, Mary	Observation/testing of preschool student	12/5/2018	\$5.76
Anthes, Leticia	IPAD AT CTC	11/28/2018	\$8.46
Geary, Matthew	School IPM Coordinators	2/15/2019	\$0.00
Geary, Matthew	Indoor Air Quality Training	2/1/2019	\$0.00
	Screening of Angst- designed to raise		
Kennedy, Melissa	awareness around anxiety	1/11/2019	\$13.02
Pallotta, Susan	IEP meeting	12/18/2018	\$23.62
Pallotta, Susan	Parent conference OOD	12/19/2018	\$9.11
Pallotta, Susan	IEP Meeting	1/15/2019	\$9.11
Anthes, Leticia	IEP Meeting	1/14/2019	\$18.66
	Learning Together: Refining the Tools of		
Mortello, Yvonne	our Trade	1/11/2019	\$26.97
Munoz, Christina	NJ DOE	12/13/2018	\$39.06
	iSTEAM Conference 2019: Full STEAM		
Debos, Edric	Ahead	1/11/2019	\$203.80
Hensz, Tracey	NJDOE Mandatory Grant Meeting	12/13/2018	\$39.06
	Total		\$929.12



# POLICY

## HOPATCONG BOARD OF EDUCATION

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HIGH SCHOOL GRADUATION (M)

### 5460 HIGH SCHOOL GRADUATION (M)

#### M

The Board of Education will recognize the successful completion of the secondary school instructional program by the award of a State-endorsed diploma certifying the student has met all State and local requirements for high school graduation. The Board will annually certify to the Executive County Superintendent each student who has been awarded a diploma has met the requirements for graduation.

#### A. High School Graduation Requirements

A graduating student must have earned a minimum of 120 credits in courses designed to meet all of the New Jersey Student Learning Standards including, but not limited to, the following credits:

1. At least twenty credits in language arts literacy aligned to grade nine through twelve standards;
2. At least fifteen credits in mathematics, including Algebra I or the content equivalent ("content equivalent" is defined at N.J.A.C. 6A:8-1.3) including geometry or the content equivalent; and a third year of mathematics that builds on the concepts and skills of algebra and geometry and that prepares students for college and 21<sup>st</sup> century careers;
3. At least fifteen credits in social studies, including satisfaction of N.J.S.A. 18A:35-1 and 18A:35-2; five credits in world history; and the integration of civics, economics, geography, and global content in all course offerings;
4. At least fifteen credits in science, including at least five credits in laboratory biology/life science or the content equivalent; one additional laboratory/inquiry-based science course, which shall include chemistry, environmental science, or physics; and one additional laboratory/inquiry-based science course;
5. At least five credits in health, safety, and physical education during each year of enrollment, distributed as one hundred fifty minutes per week, as required by N.J.S.A. 18A:35-5, 7, and 8;



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6. At least five credits in visual and performing arts;
7. At least ten credits in world languages or student demonstration of proficiency as set forth in N.J.A.C. 6A:8-5.1(a)2ii(2);
8. At least two and one-half credits in financial, economic, business, and entrepreneurial literacy;
9. Technological literacy, consistent with the New Jersey Student Learning Standards, integrated throughout the curriculum;
10. At least five credits in 21<sup>st</sup> century life and careers, or career-technical education; and
11. Electives as determined by the high school program sufficient to total a minimum of at least 120 credits.

As defined in N.J.A.C. 6A:8-1.3, "credit" means the award for the equivalent of a class period of instruction which meets for a minimum of forty minutes, one time per week during the school year or as approved through N.J.A.C. 6A:8-5.1(a)2.

The high school graduation credit requirement may be met in whole or in part through program completion of a range of experiences that enable students to pursue a variety of personalized learning opportunities, as follows:

1. The district shall establish a process to approve individualized student learning opportunities that meet or exceed the New Jersey Student Learning Standards.
  - a. Individualized student learning opportunities in all New Jersey Student Learning Standards areas include, but are not limited, to the following:
    - (1) Independent study, as approved by the Principal;
    - (2) Online learning; online courses may be utilized for credit recovery and advancement, as approved by the Principal; course grades will count towards graduation credit, but not towards the student's GPA;



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- (3) Work-based programs, internships, apprenticeships;
    - (4) Study abroad programs;
    - (5) Student exchange programs; and
    - (6) Structured learning experiences, including, but not limited to, work-based programs, internships, apprenticeships, and service learning experiences.
  - b. Individualized student learning opportunities based upon specific instructional objectives aimed at meeting or exceeding the New Jersey Student Learning Standards shall:
    - (1) Be based on student interest and career goals as reflected in the Personalized Student Learning Plans;
    - (2) Include demonstration of student competency;
    - (3) Be certified for completion based on the district process adopted according to 2. below; and
    - (4) Be on file in the school district and subject to review by the Commissioner or designee.
  - c. Group programs based upon specific instructional objectives aimed at meeting or exceeding the New Jersey Student Learning Standards shall be permitted and shall be approved in the same manner as other approved courses.
2. The district shall establish a process for granting of credits through successful completion of assessments that verify student achievement in meeting or exceeding the New Jersey Student Learning Standards at the high school level, including standards achieved by means of the individualized student learning opportunities enumerated as outlined in N.J.A.C. 6A:8-5.1(a)2. Such programs or assessments may occur all or in part prior to a student's high school enrollment; no such locally administered assessments shall preclude or exempt student participation in applicable Statewide assessments at grades three through twelve.





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- a. The district shall choose assessments that are aligned with or exceed the New Jersey Student Learning Standards and may include locally designed assessments.
- b. The district shall choose from among the following assessment options to determine if students have achieved the level of language proficiency designated as Novice-High as defined by the American Council on the Teaching of Foreign Languages (ACTFL) and recognized as fulfilling the world languages requirement of the New Jersey Student Learning Standards:
  - (1) The Standards-based Measurement of Proficiency (STAMP) online assessment;
  - (2) The ACTFL Oral Proficiency Interview (OPI) or Modified Oral Proficiency Interview (MOPI); or
  - (3) Department-approved locally designed competency-based assessments.
3. The district shall authorize the Principal to approve post-secondary learning opportunities that may consist of Advanced Placement (AP) courses or courses at accredited higher education institutions.
  - a. The district shall award credit for successful completion of an approved, accredited college course that assures achievement of knowledge and skills that meets or exceeds the New Jersey Student Learning Standards.
  - b. Students shall be able to take approved accredited online college courses that will count towards graduation as well as a college degree.

### B. Additional Graduation Requirements

1. Attendance requirements as indicated in Policy and Regulation 5200;
2. Other requirements established by the Board of Education;
3. Any statutorily mandated requirements for earning a high school diploma; and



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4. Any Statewide assessment graduation requirements as determined by the New Jersey Department of Education, and as outlined in C. below.

#### C. Statewide Assessment Graduation Requirements

1. The New Jersey Department of Education (NJDOE) is transitioning from the High School Proficiency Assessment (HSPA) to the Partnership for the Assessment of Readiness for College and Careers (PARCC) End-of-Course assessments for students, including students with disabilities, in the classes of 2016, 2017, 2018, and 2019.
2. Students in the classes of 2016, 2017, 2018, and 2019 will be able to demonstrate proficiencies in English Language Arts (ELA) and Mathematics required by State statute by either meeting the “cut score” on the PARCC assessments or meeting the “cut score” on a substitute assessment or by meeting the criteria of the NJDOE portfolio appeal process.
3. A student with a disability, whose Individualized Educational Plan (IEP) team determines the student is exempt from these requirements, would be required to achieve the alternative proficiency in his/her IEP.
4. The NJDOE has developed “concordant” cut scores for additional substitute assessments. For the classes of 2016, 2017, 2018, and 2019, students will be able to demonstrate proficiency in both ELA and Mathematics by meeting one of the criteria under English Language Arts and Mathematics as indicated below:
  - a. English Language Arts
    - PARCC ELA Grade 9  $\geq$  750 (Level 4); or
    - PARCC ELA Grade 10  $\geq$  750 (Level 4); or
    - PARCC ELA Grade 11  $\geq$  725 (Level 3); or
    - Prior to 3/1/16 SAT Critical Reading  $\geq$  400; or
    - 3/1/16 or later SAT Evidence-Based Reading and Writing Section  $\geq$  450 OR SAT Reading Test  $\geq$  22; or
    - ACT Reading or ACT PLAN Reading  $\geq$  16; or
    - Accuplacer Write Placer  $\geq$  6; or
    - Accuplacer Write Placer ESL  $\geq$  4; or



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- PSAT10 Reading or PSAT/NMSQT Reading\*  $\geq 40$ ; or
  - PSAT10 Reading or PSAT/NMSQT Reading\*\*  $\geq 22$ ; or
  - ACT Aspire Reading  $\geq 422$ ; or
  - ASVAB – AFQT Composite  $\geq 31$ ; or
  - Meet the Criteria of the NJDOE Portfolio Appeal
- b. Mathematics
- PARCC Algebra I  $\geq 750$  (Level 4); or
  - PARCC Geometry  $\geq 725$  (Level 3); or
  - PARCC Algebra II  $\geq 725$  (Level 3); or
  - Prior to 3/1/16 SAT Math  $\geq 400$ ; or
  - 3/1/16 or later SAT Math Section  $\geq 440$  OR SAT Math Test  $\geq 22$
  - ACT or ACT PLAN Math  $\geq 16$ ; or
  - Accuplacer Elementary Algebra  $\geq 76$ ; or
  - PSAT10 Math or PSAT/NMSQT Math\*  $\geq 40$ ; or
  - PSAT10 Math or PSAT/NMSQT Math\*\*  $\geq 22$ ; or
  - ACT Aspire Math  $\geq 422$ ; or
  - ASVAB – AFQT Composite  $\geq 31$ ; or
  - Meet the Criteria of the NJDOE Portfolio Appeal

Note: \* PSAT taken prior to October 2015; \*\* PSAT taken after October 2015.

### D. Attendance

Regular attendance is required for the successful completion of a course of study and graduation. Students are expected to be present in every scheduled class except as their attendance is excused in accordance with Board Policy 5200.

### E. Students with Disabilities

1. Through the IEP process and pursuant to N.J.A.C. 6A:14-4.11 - Graduation, the district may specify alternate requirements for a State-





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endorsed diploma for individual students with disabilities as defined in N.J.A.C. 6A:14-1.3.

- a. The district shall specifically address any alternate requirements for graduation in a student's IEP, in accordance with N.J.A.C. 6A:14-4.11.
  - b. The district shall develop and implement procedures for assessing whether a student with a disability has met any alternate requirements for graduation individually determined in an IEP.
2. If a student with a disability attends a school other than that of the school district of residence, which is empowered to grant a diploma, the student shall have the choice of receiving the diploma of the school attended or the diploma of the school district of residence.
    - a. If the school the student is attending declines to issue a diploma to the student, the district of residence Board of Education shall issue the student a diploma if the student has satisfied all State and local graduation requirements, as specified in the student's IEP.
  3. Students with disabilities who meet the standards for graduation according to the school district's graduation requirements shall have the opportunity to participate in graduation exercises and related activities on a nondiscriminatory basis.
  4. A student with a disability whose IEP prescribes continued special education programs beyond the fourth year of high school shall be permitted to participate in commencement ceremonies with his/her graduating class and shall receive a certificate of attendance, provided the student has attended four years of high school.
  5. When a student with a disability graduates or exceeds the age of eligibility, the student shall be provided a written summary of his or her academic achievement and functional performance prior to the date of the student's graduation or the conclusion of the school year in which he or she exceeds the age of eligibility. The summary shall include recommendations to assist the child in meeting his or her postsecondary goals.

### F. High School Diploma



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1. The Board of Education shall award a State-endorsed high school diploma to prospective graduates who have met all of the requirements adopted in accordance with State and local Board of Education requirements.
2. The Board of Education shall not issue a high school diploma to any student not meeting the criteria specified in State and local requirements.
  - a. The district shall provide students exiting grade twelve without a diploma the opportunity for continued high school enrollment to age twenty, or until the requirements for a State-endorsed diploma have been met, whichever comes first.
  - b. The district shall allow any out-of-school individual to age twenty who has otherwise met all State and local graduation requirements, but has failed to meet the Statewide assessment graduation requirements, to return to school at scheduled times for the purpose of meeting the Statewide assessment graduation requirements. Upon certification of meeting these requirements, a State-endorsed diploma shall be granted by the high school of record.
3. The Commissioner of Education shall award a State-issued high school diploma in accordance with the provisions of N.J.A.C. 6A:8-5.2(c) and (d).
4. The Board of Education shall award a State-endorsed high school diploma to any currently enrolled student formally requesting an early award of the diploma in accordance with the provisions of N.J.A.C. 6A:8-5.2(e) and Board Policy 5465.

### G. Notification

Each student who enters or transfers into the high school and the student's parent(s) will be provided a copy of the school district's requirements for a State-endorsed diploma, and the programs available to assist students in attaining the State-endorsed diploma, in accordance with N.J.S.A. 18A:7C-5.

### H. Reporting



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The Superintendent, in accordance with N.J.S.A. 18A:7C-7 and 18A:7E-3, shall report annually to the Board of Education and to the Commissioner of Education the number of students who completed the twelfth grade course requirements and were denied a diploma and the number of students who received State endorsed diplomas.

- I. The Superintendent shall provide to the Executive County Superintendent the district's graduation requirements each year they are evaluated through the Quality Single Accountability Continuum (QSAC) and update the filed copy each time the graduation policy and requirements are revised.

N.J.S.A. 18A:7C-1 et seq.; 18A:35-1;  
18A:35-4.9; 18A:35-7; 18A:36-17  
N.J.A.C. 6A:8-1 et seq.; 6A:8-5.1; 6A:8-5.2;  
6A:14-4.11 et seq.

Cross reference: Policy guide Nos. 5200, 5410, 5465

Adopted:	29 June 1992
Revised:	24 June 1996
Revised:	October 2000
1 <sup>st</sup> Reading:	23 October 2000
2 <sup>nd</sup> Reading & Adoption:	18 December 2000
Revised:	January 2002
1 <sup>st</sup> Reading:	21 January 2002
2 <sup>nd</sup> Reading & Adoption:	25 February 2002
Revised:	May 2004
1 <sup>st</sup> Reading:	27 September 2004
2 <sup>nd</sup> Reading:	25 October 2004
Revised:	May 2005
1 <sup>st</sup> Reading:	4 May 2005





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2 <sup>nd</sup> Reading & Adoption:	23 May 2005
Revised:	August 2009
1 <sup>st</sup> Reading:	29 March 2010
2 <sup>nd</sup> Reading	3 May 2010
Revised:	May 2010
1 <sup>st</sup> Reading:	17 May 2010
2 <sup>nd</sup> Reading & Adoption	26 July 2010
Revised:	March 2015
1 <sup>st</sup> Reading:	27 April 2015
2 <sup>nd</sup> Reading & Adoption	18 May 2015
Revised:	29 August 2016
Revised:	3 May 2017
Revised:	December 2018

